

Isaiah Schauer GENERAL BIOLOGY I ONLINE (BIOL1306 41221S) BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL BIOLOGY I ONLINE

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL BIOLOGY I ONLINE (BIOL1306 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Isaiah Schauer 2022 Fall (16-Week - 221S) GENERAL BIOLOGY I ONLINE (BIOL1306 41221S) No. of responses = 4



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	25%	0% 3	25%	50%	0% 6	N/A	n=4 av.=4 md=4.5 dev.=1.4
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	25%	0%	0% 3	25%	50% 5	0%	N/A	n=4 av.=3.8 md=4.5 dev.=1.9
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	25%	0% 2	<mark>0%</mark> 3	0% 4	75% 5	0% 6	N/A	n=4 av.=4 md=5 dev.=2
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	25%	0% 2	<u>0%</u> 3	25%	50%	0% 6	N/A	n=4 av.=3.8 md=4.5 dev.=1.9
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0% 1	<mark>0%</mark> 2	25% 3	25%	50%	0% 6	N/A	n=4 av.=4.3 md=4.5 dev.=1
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0%	25%	0%	50%	25%	0%	N/A	n=4 av.=3.8 md=4 dev.=1.3
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	— — 100 50 0	0%	0%	0% 3	25%	50%	25%	N/A	n=4 av.=5 md=5 dev.=0.8
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	25%	0%	0% 3	0%	75% 5	0% 6	N/A	n=4 av.=4 md=5 dev.=2

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0 0% 1	0% 0% 2 3	0% 4	100% 0% 5 6	N/A	n=4 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0 0% 1	0% 2 3	0% 4	50% 25% 5 6	N/A	n=4 av.=4.8 md=5 dev.=1.3
4.	Overall Satisfaction With This Course:							
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0 0% 1	25%	0% 3	50% 9% 4 5	Very Satisfied	n=4 av.=4 md=4.5 dev.=1.4
5.	Course Recommendation:							
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0%	25%	25%	50%	Very Likely	n=4 av.=3.8 md=4 dev.=1.5
			1	2	3	4 5		
7.	Student Demographics:							
7.1)	How many credits have you completed toward your degree	ee or certific	ate?					
7.1)	How many credits have you completed toward your degree 0 - 30 com		ate?				75%	n=4
7.1)	0 - 30 con	ee or certific mpleted credits mpleted credits	ate?				75% 25%	n=4
7.1)	0 - 30 con 31 - 60 con	mpleted credits	ate?)				n=4
7.1)	0 - 30 con 31 - 60 con 61 - 90 con	mpleted credits	ate?)			25%	n=4
7.1)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con	mpleted credits mpleted credits mpleted credits	ate?)			25% 0%	n=4
7.1) — — 7.2)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con	npleted credits npleted credits npleted credits	ate?)			25% 0% 0%	n=4
7.1)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face-	npleted credits npleted credits npleted credits npleted credits	ate?)			25% 0% 0%	
7.1) 7.2)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli	npleted credits npleted credits npleted credits npleted credits 	ate?)			25% 0% 0% 0%	
7.1)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face-	npleted credits npleted credits npleted credits npleted credits 	ate?)			25% 0% 0%	
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia	npleted credits npleted credits npleted credits npleted credits 	ate?)			25% 0% 0% 0% 0%	
7.1) 7.2) 	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a	npleted credits npleted credits npleted credits npleted credits 	ate?				25% 0% 0% 0% 0%	n=4
7.2)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?				25% 0% 0% 0% 0% 0% 100% 25%	
7.2)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or lea 6 -	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?)			25% 0% 0% 0% 0% 0% 100% 25% 25%	n=4
7.2)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or lea 6 - 9 -	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?				25% 0% 0% 0% 0% 100% 25% 25% 25%	n=4
7.2)	0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or lea 6 - 9 -	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?				25% 0% 0% 0% 0% 0% 100% 25% 25%	n=4

7.4)	My current major is:		
	Bachelor of Applied Technology (BAT)	0%	n=4
	Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
	Associate of Arts in Teaching (AAT)	0%	
	Associate of Science (AS)	75%	
	Associate of Applied Science (AAS) in a technical area	25%	
	Certificate in a technical area	0%	
7.5)	I am currently a high school student taking college courses.		
	Yes	0%	n=4
	Νο	100%	

Comments Report

2. More Than One Instructor:

- ^{2.1} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Professor Schauer

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Strengths the course is thorough. outlined in the syllabus, and the workload is not too heavy.
- The course allows you to read over the material whenever needed or when a subject isn't understood. That proved to be quite helpful for me. However, I believe there were some videos that helped me along the way with my lab class as well. I certainly recommend taking the biology class along with the lab class together.
- Video lectures were great. Exams were just like the study guides. Study guides were very thorough and helpful.
- i don't really know. i think it's a good online class but not enough materials
- ^{6.2)} What changes would you recommend that would improve this course?
- I belive it would be much nicer if the instructor can provide more study guides or review and i think it better to know quizzes question were on exam also. Maybe a practice exam so the student know what to expect and what areas need to be focus on so we can get a better grade in class.
- I can't think of many other ways this class can improve. I'd say maybe including more ways to use other forms of studying for the students.
- I feel that the test questions are difficult. They go beyond general understanding and are too specific in nature. There is just too much to focus on and instead of learning ideas, it is about the details. I would fail most of the tests even if using notes and the book were allowed.

^{6.3)} Any further, constructive comments?

- I think the instructor should create a practice exam before any exam for student to understand and learn better that way. reading the book and memorized all the lecture are way overwhelm for a person. learning online is hard but self learn and understanding the materials are harder without any guidelines and know what to expect on exam especially those grade counts toward the class.
- The lectures were very informative and really helpful. The quizzes helped refresh my memory with the information. The exams and quizzes reflected the information taught. I have little to no complaints.